

To CIPL,

We hereby submit a report on the participation of Professor **Valdeano Faustino Pompeu Guajajara** in the **14th ABRALIN International Congress**, held from March 2 to 6, 2026, in the city of Recife, Pernambuco, Brazil.

On March 4, 2026, during the symposium *Indigenous Epistemologies: Other Perspectives on Language and Language Policies for the Strengthening of Ancestral Languages in Brazil*, proposed and coordinated by Professors **Altaci Kokama** and **Sâmela Ramos da Silva Meirelles**, both Indigenous linguists, we presented the paper "*Indigenous Languages in Network: Indigenous Researchers (Re)Vitalizing Languages in the State of Maranhão/Brazil*", authored by **Maísa Ramos, Valdeano Guajajara, and Paulo Kanela**.

Valdeano Guajajara and Paulo Pep-Chene Kanela are students in the Indigenous Intercultural Teaching Degree Program at the **Federal University of Maranhão**, with a specialization in Languages and Arts, located in the city of Barra do Corda, in the state of Maranhão, Brazil. They also work as teachers in their communities: Paulo Kanela at Moisés Kanela School in the village of Porquinhos, and Valdeano Guajajara at Joaquina Viana Guajajara School in the village of Cachoeira Grande. The work is being developed within the context of their university training, carried out collaboratively under the supervision of Professor **Maísa Ramos**, an education professional at UFMA and professor in the Department of Letters at the **State University of Maranhão**.

During the symposium, we were honored by the presence of researchers such as Wellington Quintino (UNEMAT), Ana Vilacy Moreira Galucio (Museu Paraense Emílio Goeldi), and Luiz Amaral.

Below is the abstract of the paper presented:
"In this work, we present the emergence of the project *Indigenous Languages in Network: Indigenous Researchers (Re)Vitalizing Languages in the State of Maranhão/Brazil*, which arises from a demand within the state of Maranhão for research conducted by scholars from Indigenous peoples that produces linguistic documentation whose results are returned to the communities of origin in the form of educational materials for Indigenous Schools.

With a team composed of Canela Apanyekrá and Tentehar (Guajajara) teachers from Basic Education/Indigenous School Education, as well as non-Indigenous professors experienced in Indigenous higher education, *Indigenous Languages in Network* seeks to articulate linguistic documentation and language revitalization with bilingual/multilingual education in the school environment in the villages of the documenters. Through the development of this proposal, we aim to encourage more young guardians of their ancestral languages to become interested in Language Studies, occupying academic spaces in their own names, promoting their respective languages as languages of knowledge and power, beyond a mere "object-language", and also moving away from the historical erasure of the true holders of knowledge about Indigenous languages."



We highlight that part of the presentation was delivered in the **Jê language (Canela Apanyekrá)** and in **Tupi (Guajajara-Tentehar)**, and part in Portuguese, as a way of enabling these languages to circulate within the academic space, which is still lacking in linguistic diversity and Indigenous representation.

The welcoming atmosphere, attentive listening, and appreciation of our work were notable aspects of our participation in the event, extending to other moments in the program as well. Professors Paulo Kanela and Valdeano Guajajara were invited by linguist **Luiz Amaral** to intervene in his presentation entitled “*Different Forms of Transmission of Endangered Languages in Revitalization Projects*”, held on March 5, 2026.

That same morning, Valdeano Guajajara and Paulo Kanela were also invited by Professor **Sâmela Ramos** to open the panel dedicated to the **International Decade of Indigenous Languages (2022–2032)**.

During the presentations, we expressed our gratitude for the essential support of the **Permanent International Committee of Linguists**, which awarded a travel grant to Valdeano Guajajara following the evaluation of the merit of the work presented. We also received support from the **Ministry of Indigenous Peoples** and the **Brazilian Linguistic Association** for our participation in the event.



In the words of Professor Paulo Kanela:

“It is the first time that someone leaves the territory to represent the language.”

We are very grateful for the opportunity and for the warm reception with which our work was welcomed and supported, allowing it to reach one of the largest international linguistics congresses in Latin America.

Valdeano Faustino Pompeu Guajajara

Maísa Ramos Pereira

Paulo Pep-Chene Kanela