

Language Policy, Multilingualism, Education Development and Migration

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All policies have to be conceptualized, communicated and implemented in one or more linguistic forms. As a result, policymakers unavoidably make linguistic decisions. This is of course all the more true for policies that explicitly target the status, corpus or use of one or more specific languages. These linguistic dimensions to policymaking deserve to be analyzed in their own right.

This section welcomes contributions that discuss language policy in contexts of linguistic diversity. Submissions may focus on language policy theory or on specific country- or language-specific practices and institutions of language policy. They may be empirical in nature or have a normative dimension as in the linguistic justice literature. We explicitly welcome migration-focused contributions, including analyzes of how language policy in migration contexts differs from language policy for long-settled linguistic groups, as well as contributions zooming in on the language policy challenges for the educational sphere.